

#### BEST PRACTICE 1: Title of the practice: Prizes Distribution and Honours

The context that required the initiation of the practice: It is the tradition in our college to felicitate the achiever student in the different aspects of their round growth. The prizes and honors are being distributed on Republic Day, 26th January of every year. Prizes are categorized into three parts: 1. Academic Activities 2. Co-curricular/ Extra-curricular Activities 3. The Best Student Award.

Objectives of the practice can be stated below:

1. To create a conducive environment for the attainment of the Program Outcomes stated by an institution.
2. To felicitate the achievers, hence motivate them to perform better in their future development.
3. To create competitiveness among the students.
4. To create a goodwill of the institution among the people around.
5. To assimilate other people in the process of development.

The Practice On the occasion of Republic Day, a big event of prize distribution has been organized. All the stakeholders of the College viz. students, parents, management, teachers, and alumnus are being invited along with some elite personalities of the town. "Hoisting of the flag" is indeed a dream moment for which all students make their efforts for all three years of the program. But only one student, who got the highest marks in his /her graduation, got a chance to hoist the flag. The student and his/her parent is the special invitee for the day. This ceremony is followed by the "Speech" of the student who hoisted the flag. The next phase of the program is the prize distribution where students are being felicitated with 25 prizes. The prizes include Trophies, Certificates, medals, some cash incentives, etc. One of the key features of this activity is that these prizes, not only sponsored by the college management and teachers but also some of them are sponsored by some prominent personalities of the town. The majority of these sponsors are part of the function and their sponsored prizes are given by their hands.

Prizes are distributed into three categories.

- Academic Prizes
- Co-curricular/ Extracurricular Activities Prizes
- The Best Student Award

Obstacles faced if any and strategies adopted to overcome them Yes, there were ample obstacles faced while adopting and implementing the strategies of this best practice. The first and the foremost obstacle were to get sponsorship and that's too for the long-term vision. As the sponsorship is once given, the process will be continued every year. So we began with our staff itself. The proper brainstorming of the

staff members was done in order to get the responses. We told them how it is beneficial for them and students too! Some of the management people and eminent personalities from the town showed their interest in this practice of sponsorship and now the no. of prizes has been increased to 16. Impact of the practice The active participation of other stakeholders such as parents and management is seen while implementing this practice. Also, there is an active contribution from other prominent members of the society helping us to generate sponsorship and hence goodwill of our institution has been increasing every now and then. This practice is helping us to build a team and leaders within the staff.

Resources required: We are planning to increase the list of sponsorship in the next session. We are actively promoting this practice as it is beneficial to both students and sponsors. In this way, a win-win situation will be created.

#### Best Practice 2:

##### 1. Title of the Practice:

Reformation of Village through National Service Scheme.

##### 2 .Objectives :

Slogan: "Clean Village, Healthy Village"

##### The Context:

Our College has adopted the Village Kaparla in the session 2015-16, where various activities of NSS were performed. We are committed to reforming the village. In this process, we built up a sense of togetherness among students.

##### The Practice :

The survey was done and the houses without toilets were counted. The students were instructed to perform the work of digging the earth for making lavatories (toilets). In two years 35 toilets were constructed with the help of the labor work done by the students. It was also observed that many people did not use toilets though they had toilets in their houses. So it was a challenge to change their mindsets.

##### Evidence of Success:

Earthwork of 11 toilets was done at Jamgaon in the session 2014-15. Earthwork of 50m drainage was prepared people got the advantage of it. Earthwork of 17 toilets was done at Kaparla in the session 2015-16. Drainages were also cleaned. People in the village are very happy. Various camps related to health were organized people took advantage of it. Earthwork 7 toilets were done at Kaparla in 2016-17. Drainage was also cleaned. Women Health Checkup Camp was also organized. Many people got the advantage of the activity. In the session of 2017-18, Kaparla village has received the certificate of "Hagandari Mukta Village."